# Memphis City Schools

Information Technology Division 2597 Avery – Room 250 Memphis, TN 38112 RECEIVED & INSPECTED

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## Fax Transmittal



DATE: 02 February 2004

TO: Ms. Marlene H. Dortch
COMPANY: Federal Communications Commission
FAX: 202-418-0187
FROM: BILL Hazelton
PHONE: 901-416-5475  e.mail: hazeltonb@mcsk12.net
COMMENIS:
Request For Review of the Decision
of the Universal Service Administrator by Memphis City Schools
Number of Pages (including cover letter): <u>27</u> (901) 416-5332 - Fax

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# Before the FEDERAL COMMUNICATIONS COMMISSION Washington, D.C. 20554

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In the Matter of	)
Request for Review of the Decision of the Universal Service Administrator by	)
Memphis City School District	)
Federal-State Joint Board on Universal Service	) CC Docket No. 96-45
Changes to the Board of Directors of the National Exchange Carrier Association, Inc.	) CC Docket No. 97-21

REQUEST FOR REVIEW OF THE DECISION OF THE UNIVERSAL SERVICE ADMINISTRATOR BY MEMPHIS CITY SCHOOL DISTRICT

William C. Hazelton Memphis City Schools 2597 Avery Avenue, Memphis, TN 38112 (901) 416-5475

E-Rate Coordinator Memphis City Schools

February 2, 2004

## TABLE OF ATTACHMENTS

### Attachment

02/02/2004 11:34

- 1 Universal Service Administrative Company Schools and Libraries Division Fund Year 2003 Form 471 Rejection Letter dated February 13, 2003
- 2 Memphis City Schools Letter of Appeal to the Schools and Libraries Division, without attachments, dated February 27, 2003
- 3 Universal Service Administrative Company Schools and Libraries Division Administrator's Decision on Appeal - Funding Year 2003-2004, dated December 5, 2003
- 4 Memphis City Schools' 471 Application Number 386323, Applicant's Form Identifier YR 6 IC, Block 4: Discount Calculation Worksheet A for Schools/School Districts as submitted

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Federal-State Joint Board on Universal Service	) CC Docket No. 96-45
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# REQUEST FOR REVIEW OF THE DECISION OF THE UNIVERSAL SERVICE ADMINISTRATOR BY MEMPHIS CITY SCHOOL DISTRICT

Memphis City School District, pursuant to Section 54.719 of the Commission's rules, hereby submits its Request for Review of the Universal Service Administrator's Year 2003 Form 471 Rejection Letter regarding the Memphis City School District and the subsequent Universal Service Administrative Company Schools and Libraries Division "Administrator's Decision on Appeal-Funding Year 2003-2004" 3

<sup>47</sup> C.F.R. § 54.719.

Universal Service Administrative Company, Schools and Libraries Division's "Fund Year 2003 Form 471 Rejection Letter for Applicant's Form Identifier: YR 6 IC" dated February 13, 2003 (Attachment 1)

Universal Service Administrative Company Schools and Libraries Division "Administrator's Decision on Appeal-Funding Year 2003-2004" dated December 5, 2003 (Attachment 3)

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FACTUAL BACKGROUND

Memphis City Schools submitted two separate Form 471 applications for Fund Year 2003, as per guidance of the Schools and Libraries Division (SLD); one for Priority 1 Services and the other for Internal Connections.

Since all Priority 1 Services were shared services and the resulting number of Funding Requests Numbers (FRN's) was minimal, Memphis City Schools submitted this Form 471 using the SLD preferred online method. It was accepted by the SLD, passed muster in Program Integrity and all FRN's were funded.

The Form 471 for Internal Connections was a lot more complicated and included one thousand four (1004) FRN's Having experienced the difficulties of using the SLD's online application for data entry over the internet; time outs, slow response time, technical difficulties and repetitive data entry required due to the lack of copy paste capabilities, it was decided to submit this Form 471, Applicant Form Identifier "YR 6 IC", on paper

Memphis then received a Fund Year 2003 Form 471 Rejection Letter <sup>4</sup>indicating that the "YR 6 1C" application was being rejected for not meeting the Minimum

See Attachment 1

Processing Standards. More specifically, it indicated that the application did not include at least one complete Block 4 Worksheet. Memphis City Schools tried to get a clarification as to what was specifically missing from the SLD Client Service Bureau but was told we would have to appeal to get this information. Without knowing the specific reason for rejection, Memphis City Schools made some assumptions, that later turned out to be false and submitted a Letter of Appeal<sup>5</sup> to the SLD On February 27, 2003.

On December 5, 2003, the SLD issued their Administrator's Decision on Appeal<sup>6</sup>. This decision finally gave a reason for the rejection; "...you failed to enter any data in Columns 4 and 5 of Block 4 for the Administrative Entities. ." A review of the submitted Block 4<sup>7</sup> shows that that is true. However, a careful look at the totals for the Block 4 Columns 4 and 5 indicate quite clearly that the blanks were implied zeroes and that there were no students in these Administrative Entities. Even by program rules and definitions, Administrative Entities are Non-Instructional sites; therefore there are no students and subsequently no students eligible students.

Memphis City Schools' Letter of Appeal to the Schools and Libraries Division, without attachments, dated February 27, 2003 (Attachment 2).

Universal Service Administrative Company Schools and Libraries Division, Administrator's Decision on Appeal – Funding Year 2003-2004, dated December 5.2003 (Attachment 3).

Memphis City Schools' 471 Application Number 386323. Applicant's Form Identifier YR 6 IC, Block 4: Discount Calculation Worksheet A for Schools/School Districts as submitted (Attachment 4).

As indicated before, the application submitted online using the same Block 4 information about our district was approved. It had zeroes in the columns in question because the fields defaulted to zeroes on the SLD website. Unfortunately, the spreadsheet we used did not. In other words, a minor technical cell definition in our spreadsheet, which did not change any numbers or discounts in our application resulted in rejection of the entire application of over one thousand pages.

#### II. CONCLUSION

Yes, Memphis City Schools is guilty of not getting a grade of 100 on its Form 471. We accept the fact that we are not perfect and did miss one new instruction on completing of this Form 471. We as a district will strive to higher standards.

While we respect the right of the SLD to make rules governing the E-Rate program, we firmly believe that the penalty should fit the crime. In this particular instance, we believe that it does not. The omission of zeroes is receiving a more severe penalty then if we had left the Administrative Entities completely out of the Block 4.

An urban district of 118,000 students with a poverty rate yielding an 83% discount rate needs every cent to survive. The Memphis City School District like many across the nation is in the middle of a financial crisis. This current year we had a \$32 million dollar deficit and are facing another \$20 million dollar cut next year.

For the fore stated reasons and in the sense farmess, we request that the commission reverse the SLD's decision to completely deny funding to Memphis and suggest that a fair punishment would be to deny all funding for the Administrative Entities only and proceed with the normal review of the remaining application.

Respectfully submitted,

Don Horoge

Bv.

William C. Hazelton Memphis City Schools 2597 Avery Avenue, Memphis, TN 38112 (901) 416-5475

E-Rate Coordinator Memphis City Schools

February 2, 2004



### Universal Service Administrative Company Schools & Libraries Division

#### FUND YEAR 2003 FORM 471 REJECTION LETTER

February 13, 2003

BILL HAZELTON
MEMPHIS CITY SCHOOL DISTRICT
2597 AVERY AVENUE ROOM 250
MEMPHIS, TN 38112

Re: Applicant's Form Identifier: YR 6 IC Form 471 Application Number:

Dear BILL HAZELTON.

This letter is your notification that the entire FCC Form 471, Services Ordered and Certification Form, you submitted did not meet Minimum Processing Standards. Therefore we are returning your FCC Form 471 with this letter, which means that the Schools and Libraries Division (SLD) could not process it. The Form 471 Instructions list the Minimum Processing Standards. Here is an explanation of the specific reason(s) your Form 471 did not meet the Minimum Processing Standards:

• The FCC Form 471 submitted does not include at least one complete Block 4 Worksheet relevant to the "Type of Application" as selected in Block 1, Item 5.

TO APPEAL THIS DECISION:

If you wish to appeal the decision indicated in this letter, your appeal must be RECEIVED BY THE SCHOOLS AND LIBRARIES DIVISION (SLD) WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

- 1. Include the name, address, telephone number, fax number, and e-mail address (if available) for the person who can most readily discuss this appeal with us.
- 2. State outright that your letter is an appeal. Identify which MPS Rejection Letter you are appealing. Indicate the relevant funding year and the date of the MPS Rejection Letter. Your letter of appeal must also include the applicant name, the Form 471 Application Number, and the Billed Entity Number from the top of your letter.
- 3. When explaining your appeal, include the precise language or text from the MPS Rejection Letter that is at the heart of your appeal. By pointing us to the exact words that give rise to your appeal, the SLD will be able to more readily understand and respond appropriately to your appeal. Please keep

your letter to the point, and provide documentation to support your appeal. Be sure to keep copies of your correspondence and documentation.

4. Provide an authorized signature on your letter of appeal.

If you are submitting your appeal on paper, please send your appeal to: Letter of Appeal, Schools and Libraries Division, Box 125 - Correspondence Unit, 80 South Jefferson Road, Whippany, NJ 07981. Additional options for filing an appeal can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by calling the Client Service Bureau. We encourage the use of either the e-mail or fax filing options to expedite filing your appeal.

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC) You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be RECEIVED BY THE FCC WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER. Failure to meet this requirement will result in automatic dismissal of your appeal. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by calling the Client Service Bureau. We strongly recommend that you use either the e-mail or fax filing options because of continued substantial delays in mail delivery to the FCC. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

Schools and Libraries Division Universal Service Administrative Company

Enclosure:

(1) Form 471



2597 Avery Avenue • Memphis, Tennessee 38112-4892 • (901) 325-5300

Reply to the office of: William C. Hazelton, Jr. Business Support Manager Information Technology Division Phone (901) 416-5475 FAX (901) 416-5332

February 27, 2003

Letter of Appeal Schools and Libraries Division Box 125- Correspondence Unit 80 South Jefferson Road Whippany, NJ 07981

Re: Fund Year 2003 Form 471 Rejection Letter Dated February 13,2003

#### Dear Sir:

This letter is to formally appeal the Schools and Libraries Division's rejection of our Funding Year 2003 Form 471 identified as "YR 6 IC", barcode number 7600001. The Block 4 submitted was complete and it matched the Block 1, Item 5 "Type of Application".

We received the following letter of rejection (See Attachments A-1 thru A-2) and explanation of the specific reason why the Form 471 did not meet the Minimum Processing Standards:

Letter: "FUND YEAR 2003 FORM 471 REJECTION LETTER"

Rejection Reason: "The FCC Form 471 submitted does not include at least one

complete Bock 4 Worksheet relevant to the "Type of Application"

as selected in Block 1, Item 5."

Attached please find the Block 1 and Block 4 as submitted (Attachments A-3 thru A-12).

As you can see, Block 1, Item 5 indicated that the Type of Application was "School District". The Block 4 Worksheet submitted was the correct Worksheet A for Schools/School Districts.

Additionally, the attached nine (9) page Block 4 is complete, and therefore should not have been rejected.

I can only assume that one of two errors occurred during the review of this application:

1. The person who rejected the application looked at page "8 of 9" of the Block 4 and was confused by the word "END". If they thought that was the end of the Block 4, and did not see the "Totals for calculating weighted average discount" nor item 10c; the "Weighted Average Discount % for Shared Services" on this page they would erroneously conclude that the Block 4 was incomplete. In fact, as you can see, those items are on page "9 of 9" and this is a complete Block 4.

<u>Note</u>: Since the actual submitted application was returned, please review the scanned application to validate that all nine pages were in fact submitted. If a page is missing, see number two below.

2. If the review of the application was made via the scanned image and a page or pages of the Block 4 were not scanned because of either human error or sheets sticking together while being scanned, the same erroneous conclusion could be made.

Note: Due to a storm in Memphis on February 5<sup>th</sup> and our inability to get a dated receipt or other proof of postmark date, we shipped two applications by two different express mail services. The second application was labeled as a duplicate and not to process if the first was received. Since both shipments were received we "cancelled" the second. According to Attachment A-13, the second application, barcode number 760002, still exists. Please review this application for meeting minimum standards, the Block 4 is a copy of the one submitted and rejected.

Thank you for your assistance in correcting this matter.

Sincerely

William C. Hazelton Jr.
Business Support Manager
Information Technology

901.416.5475 901.604.4101 CELL 901.416-5332 FAX

hazeltonb@memphis-schools.k12.tn.us

Attachments

Cc Linda Mamord, Director Information Technology



## Universal Service Administrative Company

Schools & Libraries Division

### Administrator's Decision on Appeal - Funding Year 2003-2004

December 5, 2003

William C. Hazelton, Jr. Memphis City Schools 2597 Avery Avenue, Room 250 Memphis, TN 38112-4892

Re:

Billed Enaty Number:

128441

471 Application Number:

386323

Funding Request Number(s)

All 1004 FRNs - See attached

Your Correspondence Dated:

February 27, 2003

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year 2003 Form 471 Rejection Letter for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 60-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Number:

1004 Not Assigned - See attached

Decision on Appeal:

Denied in full

Explanation

- In your letter of appeal, you indicate that you submitted the correct Block 4
  worksheet A consisting of nine pages and therefore the application should not
  have been rejected.
- Upon review of this appeal, it has been determined that you failed to enter any data in Columns 4 and 5 of Block 4 for the Administrative Entities and therefore, have failed to meet the Program Minimum Processing Standards. The Block 4 reviewed consists of nine pages as indicated in your appeal letter. With your letter of appeal you have submitted a copy of your Form 471 application with a Block 4 identical to the original submission. Please note that your duplicate application, which was cancelled by NCS, also had Block 4, Columns 4 and 5, left blank for the Administrative Entities.

• The original submission of this funding request was missing data in Block 4, Columns 4 and 5, which caused the form to be rejected for failing to meet the minimum processing standards for that form. Forms that do not meet the minimum processing standards are not considered for funding. Your appeal has not shown that the request was improperly denied. Consequently, these funding requests will not be data entered and your appeal is denied.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be **POSTMARKED** within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by contacting the Client Service Bureau. We strongly recommend that you use either the e-mail or fax filing options

We thank you for your continued support, patience, and cooperation during the appeal process

Schools and Libraries Division
Universal Service Administrative Company

FRN	FRN	FRA .	PRN	· · · · · · · · · · · · · · · · · · ·	
1061791	1061835	1061879	1061923	1061967	1062011
1061792	1061836	1061880	1061924	1061968	1062012
1061793	1061837	1061881	1061925	1061969	1062013
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1062623	1062669	1062715	1062761	
1062624	1062870	1062716	1062762	
1062625	1062671	1062717	1062763	
1062626	1062672	1062718	1062764	
1062627	1062673	1062719	1062765	
1062628	1062674	1082720	1062766	
1062629	1062675	1062721	1062767	
1062630	1062676	1062722	1062768	
1062631	1062677	1062723	1062769	
1062632	1062678	1062724	1062770	
1062633	1062679	1062725	1062771	
1062634	1062680	1062726	1062772	
1062635	1062681	1062727	1062773	
1062636	1062682	1062728	1062774	
1062637	1062683	1062729	1062775	
1062638	1062684	1062730	1062776	
1062639	1062685	1062731	1062777	
1062640	1062 <b>68</b> 6	1062732	1062778	
1062641	1062687	1062733	1062779	
1062642	1062688	1062734	1062780	
1062643	1062689	1082735	1062781	
1062644	1062690	1062736	1062782	
1062645	1062691	1062737	1062783	
1062646	1062692	1062738	1062784	
1062647	1062693	1062739	1062785	
1062648	1062694	1062740	1062786;	
1062649	1062695	1062741	1062787	
1062650	1062696	1062742	1062788	
1062651	1062697	1062743	1062789	
1052652	1062698	1062744	1062790	

Attachment 3 cont.

Entity Number 128441 Applicant's Form Identifiler YR 6 IC
Contact Person Bill Hezelton Phone Number 901-416-5475

# Block 4: Discount Calculation Worksheet A for Schools/School Districts

Worksheet #A-1

Page 1 of 9
(For Administrator's Use)

Instructions. If you are filing a School/School District application, use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services

are specific services and in to determine the weighted average discount calculations for Stated Services

10a If you are:

Attachment

- Aprilying for discounts ONLY for an individual school, or ONLY site-specific services. Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to thet school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well):
- Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.

  Applying for discounts on different shared services shared by different groups of schools (with az without alln specific accurate on different specific accurate on the different specific accurate or the different specific accurate on the different specific accur
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well)
   Complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

#### 19b List entities and calculate discount(s)

School District Name: Memphis City School District

School District Entity Number 128441

1	2	3	4	5	6	7 -	8
Memo of Eligible School	Entity Number	Exiterit cor Promit Ul er R	Total Vol Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col. 5 + Col. 4)	Discount % from Discount Matrix	Walghbad Product for Calculating Shared Discount (Cal. 4 x Cal. 7)
A B HILL ELEMENTARY	42175	U	575	501	87%	90%	517.5
A MACEO WALKER MIDDLE	224340	U	1,120	908	81%	90%	1008
AIRWAYS MIDDLE SCHOOL	42257	U	713	669	94%	90%	717.3
ALCY ELEMENTARY	42256	U	480	434	90%	90%	432
ALTON ELEMENTARY	42182	U	511	433	85%	90%	459 9
AVON LENOX SCHOOL	42280	U	81	73	90%	90%	72 9
3 T.WASHINGTON HIGH	42358	υ	549	492	90%	90%	494.1
BALMORAL ELEMENTARY	42328	ט	350	242	69%	80%	280
BELL EVUE JUNIOR HIGH	42†58	ט	575	440	77%	90%	517.5
BERCLAIR ELEMENTARY	42349	υ	422	351	83%	90%	379 8
BETHEL GROVE ELEM	47254	Ų	458	413	90%	90%	4122
BROOKMEADE ELEM	42367	u	803	699	87%	90%	722 7
PROWNSVILLE ROAD ELEM	42408	u	717	342	48%	60%	43D 2
BRUCE ELEMENTARY	42159	U	560	538	96%	90%	504
CALOWELL ELEMENTARY	42191	u	691	663	96%	90%	621 9
CAMPUS ELEMENTARY	42425	U	346	87	25%	50%	173

Entity Number 128441	Sill Hazeltan	Applicant's Form Identifier	YR 6 IC
Contact Person		Phone Number	901-416-5475

1	2	3	4	5	ŝ	7	ß
Name of Eligible School	Enfity Number	Urban or Rumal U or R	Total # cyl Studenka	F of Students Eligible for NSLP	% Students Eligible for NSLP (Call 5 ≈ Coll 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
CARNES ELEMENTARY	42167	U	624	599	96%	90%	561 6
CARVER HIGH SCHOOL	42209	U	637	536	84%	90%	572.85
CENTRAL HIGH SCHOOL	42154	u	1,200	598	50%	80%	959 6
CMARJEAN ELEMENTARY	42255	υ	368	359	98%	90%	331 2
CHEROKEE ELEMENTARY	42253	u	677	560	83%	90%	6093
CHICKASAW JUNIOR HIGH	42218	U	490	457	93%	90%	441
COLEMAN ELEMENTARY	42386	U	569	492	86%	90%	512 1
COLONIAL MIDDLE	42299	u	911	532	58%	80%	728.8
CORDOVA ELEMENTARY	224336	U	646	64	10%	40%	258.4
CORDOVA MIDDLE	42060	υ	622	47	8%	40%	248.8
CORNING ELEMENTARY	42365	u	351	337	96%	90%	315.9
CORO LAKE ELEMENTARY	42229	U	254	238	94%	90%	2286
CORRY MIDDLE SCHOOL	42186	u	589	530	90%	90%	530 1
CRAIGMONT SR HIGH	42387	U	1,256	514	41%	60%	753.3
CRAIGMONT MIDDLE	221469	U	1,158	69B	60%	80%	926 4
CROMWELL ELEMENTARY	42317	U	649	550	85%	90%	584 1
CRUMP ELEMENTARY	42423	υ	952	670	70%	80%	761 6
CUMMINGS ELEMENTARY	42171	U	329	316	96%	90%	296 1
CYPRESS JUNIOR HJGH	4ZZ02	<u> </u>	617	572	93%	90%	555 3
DELANO ELEMENTARY	42379	U	335	253	76%	90%	301 5
DENVER ELEMENT ARY	42369	<u> </u>	325	291	90%	90%	292.5
DIAMOND ACADEMY	<b>232971</b>	<u>u</u>	55	50	91%	90%	<b>\$9.5</b>
DOUBLE TREE ELEMENTARY	42220	U	641	430	67%	80%	512.8
DOUGLASS ELEMEINTARY	42200	υ	309	309	100%	90%	278.1
NEW SCHOOL CONSTRUCTION (DOWNTOWN ELEMENTARY)	224338	U		ļ		83%	
DUNBAR ELEMENTARY	42250	u	375	364	96%	90%	341.1
DUNN AVENUE ELIEM	42184	)u	172	172	2100%	90%	154.8

Entity Number 129441 Contact Person Bil Hazellon		Applicant Phone N	's Form identifier hamber	YR 6 IC 901-416-5475			
Name of Eligible School	2 Emity Number	Unicement Flumbl Unit B	Total & oil Students	5 9 of Students Eligible for NSLP	6 % Students Eligible for USLP (Cal. 5 + Cal. 4)	Discount % Mon Discount Matrix	Weighted Product for Calculating Shared Discou (Dal 4 x Coll 7)
EAST HIGH SCHOOL	42234	U	1,550	f <b>1</b> 01	71%	80%	1240
EGYPT ELEMENTARY	42383	U	795	730	92%	90%_	715.5
EVANS ELEMENTARY	42305	U	_704	645	92%	90%	633 6
AIRLEY ELEMENTARY	42229	U	574	496	86%	90%	516 6
FAIRLEY HIGH SCHOOL	42230	U	1,109	856	77%	90%	997 65
ARVIEW JUNIOR HIGH	42162	U	439	366	83%	90%	395 1
FLORIDA-KANSAS ELEMENTARY	422t2	u	597	568	95%	90%	537 3
ORD ROAD ELEMENTARY	42215	U	668	619	93%	90%	601 2
OX MEADOWS ELEMENTARY	42258	U	526	377	72%	80%	420.8
IEW SCHOOL CONSTRUCTION (FRAYSER AREA ELEMENTARY)	224462	υ				83%	
RAYSER ELEMENTARY	42375	U	558	513	92%	90%	502.2
RAYSER HIGH SCHOOL	42376	U	1,083	988	91%	90%	974 25
SARDENVIEW ELEMENTARY	4226B	u	724	602	83%	90%	6516
SEETER MIDDLE SCHOOL	42224	U	667	589	36%	90%	600 3
GETWELL ELEMENTARY	221478	u	782	684	87%	90%	703 B
GEORGIA AVENUE ELEM	42357	U	604	604	100%	90%	543 6
GEORGIAN HILLS ELEM	42383	u	424	387	91%	90%	381 6
GEORGIAN HILLS JR HIGH	42384	υ	668	604	90%	90%	601 2
SERMANSHIRE ELEMENTARY	221470	U	732	336	46%	60%	439.2
CODLETT ELEMENTARY	42307	u	598	571	95%	90%	538.2
SORDON ELEMENTARY	42197	U	545	523	96%	90%	490.5
GRACELAND ELEMENTARY	42266	u	626	502	80%	90%	563.4
GRAHAMWOOD ELEM	42347	υ	963	409	42%	60%	577.8
RANDVIEW ELEM SCHOOL	42378	υ	856	685	80%	90%	770 4
RAVES ELEMENTARY	42263	υ	513	438	85%	90%	461 7
UTHRIE ELEMENTARY	42190	υ	482	463	98%	90%	433 8
AMILTON ELEMENTARY	42179	υ	895		93%	90%	825 5

Name of Digible School   Todan   Todan   Todan		7 Total tota	5 4 of Students Englishe for NSLP 822 687 727 727 736 736 659 466	# % Studente Engithe for NSIP (Cal. 5 + Col. 4) 74% 91% 96% 96% 96% 96%	Discount % from Discount Wahrk #80%	B Weighted Product to Calculating Shared Disouum (Cal 4 x Cal 7)
## 42181 Under Total Shund   Company   Company		Total 1 602 1 1,602 908 7555 555 840 8 809 706 706 706 706 706 706 706 706 706 706	1186 1186 822 822 837 727 727 736 736 659 466	# Sharkente Esgible for NSLP (Cal. 5 + Col. 4) 74% 91% 91% 96% 96% 96% 96%	Diagount % from Dissount bissount #2-bfx 80%	Weighted Product for Calculating Shared Discourt (Cal 4 x Cal 7)
42181 U 42177 U 42248 U 42248 U 42362 U 221473 U 42263 U 42263 U 42263 U 42263 U 42263 U	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,602 908 756 986 938 938 485	1186 822 687 727 727 736 736 659 659	91% 91% 75% 96% 98% 98% 98%	80%	
42177 42248 42278 42362 221473 221473 42363 42363 42363	ם ב ב ב ב ב ב ב ב ב ב ב ב ב ב	908 756 986 555 555 938 840 706	822 887 727 727 736 659 659	91% 91% 75% 96% 88% 76% 95%		1281.2
42248 42278 42382 221473 221472 42263 421680	ב ב <b>כ</b> כ כ כ כ	756 986 938 938 809 809 706	533 533 736 717 717 466	91% 75% 96% 96% 96%	9608	817.2
42278 42362 221473 221473 42262 42263 42166		996 555 540 938 809 809 706	727 533 736 717 717 659 659	75% 96% 96% 76% 95%	%OB	680.4
42362 221473 42262 42203 421680	ב ב ב ב כ כ	840 938 809 8485 706	717 717 659	96% 88% 76% 95%	80%	8694
221473 221472 42262 42260 42196	2 2 2 2	938 938 809 485 706	717 717 659	76% 76% 82% 96%	%06	499.5
7. 42263 7. 42263 421690	ב ב ב ב	809 809 485,	717 659 466	76% 82% 96%	%O6	756
42263 42263 221480	<b>3</b> 3 3 3	809 485	659	82% 96%	%06	844.2
ARY 42263 221480 42196	ح د כ	485	466	36%	9646	727.65
221480	כ ב	206			<b>30%</b>	438.5
42196	<b>¬</b>		530	፠ጜ	<b>\$</b> 00	635.4
		924	892	%26	\$606	9316
JDA B WELLS ACADEMY 186789 U	ם	75	61	81%	<b>%</b> 06	67.5
IDLEWILD ELEMENTARY 42156 U	¬	586	319	S	80%	4689
JACKSON ELEMENTARY 42201 U	ח	458	446	87%	%05 %05	412.2
JOHN P FAEEMAN EL EM 42231 U	5	581	208	36%	4609F	348 5
XANSAS VOC-TECH 42774 U	ם	142	122	PR5%	808	127 8
KEYSTONE ELEMENT ARY U	Þ	539	230	43%	\$0\$	323.4
KONGSBURY ELEMENTARY U	ם	505	447	89%	360gs	4518
KINGSBURY SENIOR HIGH		1,536	1327	86%	%0%	1381 95
KINGSRURY VOC-TECH	ח	245	185	78%	%D6	2012
KIRBY HIGH SCHOOL	J	1,400	533	38%	8098	E38.7
KIRBY MIDDLE SCHOLDL	5	1,170	771	%999	<b>90%</b>	936
KLONDIKE ELEMENTARY 42192 U	5	530	530	100%	\$\u00e408	477
KNIGHT ROAD ELEMENTARY U	'n	531	469	88%	3,06	6.77.5

1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Flural Uor A	Total # pl Students	# of Students Engittle for NSLP	% Students Elligible for NS1.P (Col. 5 — Col. 4)	Discount % from Discount Mainx	Weighted Product for Calculating Shared <b>Disco</b> om (Col. 4 x Col. 7)
LAKEVISW ELEMENTARY	42228	U	187	185	99%	90%	108 3
LANIER JUNIOR HIGH	42269	U	695	584	84%	90%	825 5
LAROSE ELEMENTARY	42359	U	293	272	93%	90%	263 7
LAUDERDALE ELEMENTARY	42360	U	273	262	96%	90%	245.7
LESTER ELEMENTARY	42246	u	587	501	85%	90%	528 3
LEVI ELEMENTARY	42208	U	389	361	93%	90%	350 1
INCOLN ELEMENTARY	42178	U	365	350	96%	90%	328.5
LOCKE ELEMENTARY	42356	υ	235	226	96%	90%	211.5
LONGVIEW MIDDLE	42183	บ	446	366	82%	90%	4014
MACON ELEMENTARY	42341	U	291	262	90%	90%	2519
MAGNOLIA ELEMENTARY	42252	U	680	655	96%	90%	612
MANASSAS HIGH SCHOOL	42189	U	377	365	97%	90%	339 3
MANOR LAKE ELEMENTARY	42227	U	500	480	96%	90%	450
MELROSE HIGH SCHOOL	42251	U	1,274	951	75%	90%	1146 6
MIDDLE COLLEGE HIGH	42151	U	210	154	73%	80%	168
MITCHELL HIGH SCHOOL	<b>42216</b>	U	1,051	848	81%	90%	945.9
NEWBERRY ELEMENTARY	42259	u	502	378	75%	90%	4518
FORRIS ELEMENTARY	42187	U	244	238	98%	90%	219 8
NORTHSIDE HIGH SCHOOL	42194	บ	1,042	795	76%	90%	937 B
DAK FOREST ELEMENTARY	42330	υ	800	404	51%	80%	640
DAKHAVEN ELEMENT.ARY	42318	U	817	740	91%	90%	735 3
DAKHAYEN HIGH SCHOOL	42320	U	735	644	58%	90%	662 4
OAKSHIRE ELEMENTARY	42279	U	619	545	88%	90%	657 1
DALEANS ELEMENTA FRY	42176	U	235	234	100%	90%	2115
OVERTON HIGH SCHOOL	42302	U	1,308	568	43%	60%	784 5
NEW SCHOOL CONST RUCTION (PARKWAY VILLAGE AREA MIDDLE)	224339	U		1		83%	

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Applicant's Form Identifier

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Condact Person Sil Hazelton	Phone Number	Phone Aumber	51415	20.4.16.52.13			
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		3	4	. 5	Q.		
Name of Engibre School	Enffly Munbor	Undern or Pluma Unix R	Total # of Stockents	a of Saudents Eligible for NSLP	% Sindents Eligible for ASLP (Cat 5 = Col 4)	Discount % from Discount Nembr	Weighted Product for Catculating Shared Discount (Col 4 x Col 7)
PEABODY ELEMENTARY	42163	ח	415	326	79%	90%	373.5
PYRAMID ACADEMY	42166	л	427	427	%004	%06	384.3
RAINESHAVEN ELEM	42219	n	437	382	87%	*5.5%	3933
<b>Р. М. Е. С. Р. Т. Н. С. Н. С</b>	42384	n	365	630	65%	80%	772
JALEIGH EGYPT MIDDLE	42382	D	1,164	935	80%	%08	1047.6
RALEIGH-BARTLETT MEADOWS	42399	ה	686	615	80%	80%	6174
RICHLAND ELEMENTARY	Æ1235	ה	672	199	30%	50%	336
RIDGEWAY ELEMENTARY	42325	'n	287	133	46%	%(19)	\$72.2
RIDGEWAY MIDDLE	221479	'n	1,023	506	46P	60%	613.8
SIDGEWAY HIGH	42326	n	1,416	365	26%	50%	708
RIVERVIEWELEMENTARY	42210	, u	456	452	866	%06	410,4
RIVERVIEWMIDDLE	42211	כ	718	638	89%	<b>%06</b>	646.2
ROBERT CHURCH ELEMENTARY	221481	U	694	562	81%	<b>%</b> 06	624.6
ROSS ELEMENTARY	42424	n	1,277	<b>B</b> 12	84%	80%	10216
ROZELLE ELEMENTARY	42248	U	453	415	92%	%06	4077
SCENIC HILLS ELEMENTARY	42389	n	555	465	84%	30,6%	496.8
SEA ISLE ELEMENTARY	42300	u	573	328	57%	%00	458 ⊄
SHADY GROVE ELEM	42334	n	439	216	49%	%09	263 4
SHANNON ELEMENTARY	42196	Ω	416	346	83%	<b>\$</b> 06	374 ¢
SHARPE ELEMENTARY	42239	n	414	2116	91%	306 206	3726
SHEFFIELD ELEMENTARY	42315	ח	715	669	% <del>86</del>	%06	6435
\$₩ЕГРІЕ D НІGH SCHOOL	42308	Þ	1,373	1067	78%	80%	1235 25
SHEFFIELD WOG/TECH	42312	⊃	140	95	68%	%09	112
SHELBY OAKS ELEM	42402	٥	838	496	59%	808	570 4
SHERWOOD ELEMENT ARY	42241	<u> </u>	851	771	¥5.	76/10	

Entity Number 129441 Contact Person Bill Hazelfon			Applicant Phone Num	s Form Identifier nber 9	YR 6 1C 91 416-5475		
1 Name of Eligible School	2 Enthry Mumber	3 Urban or Rusal U or R	4 Total froi Stodents	5 0 of Students Eligible for NSLP	B W. Students Eligible for NSLP (Col. 5 + Col. 4)	7 Discount % from Descount Matrix	8 Weighted Product for Calculating Shared Discount (Cot. 4 x Cot. 7)
SHERWOOD MIDDLE	42240	U	1,146	975	85%	90%	1031 4
SHRINE SCHOOL	42310	υ	202	101	50%	80%	161 6
SNOWDEN SCHOOL	42247	υ_	1,527	915	60%	80%	1221 6
SOUTH PARK ELEMENTARY	42242	U	531	454	B5%	90%	477 9
SOUTH SIDE HIGH SCHOOL	42180	υ	551	434	79%	90%	495 9
SOUTHWEST VOC-TECH	42232	υ	152	123	81%	90%	1368
SPRING HILL ELEMENTARY	42380	ט	715	692	97%	90%	643.5
SPRINGDALE ELEMENTARY	42205	υ	249	202	B1%	90%	224 1
STAFFORD ELEMENTARY	42172	υ	272	161	59%	80%	2176
TREADWELL ELEMENTARY	42343	υ	1,058	886	84%	90%	952 2
TREADWELL MICH SCHOOL	42344	υ	822	754	9.2%	90%	739 8
TREZEVANT HIGH SCHOOL	42374	U	1,311	1,031	79%	90%	1179.9
TREZEVANT VOC-TECH	42373	U	161	124	77%	90%	144.9
VANCE MIDDLE SCHOOL	42354	u	535	514	96%	90%	4815
OLLENTINE ELÉMENTARY	42195	u	521	447	86%	90%	468 9
WALKER ELEMENTARY	42214	υ	363	348	96%	90%	326 7
MELLS STATION ELEM	42207	υ	551	458	83%	90%	495 9
MESTHAVEN ELEMENTARY	42225	υ	<b>4</b> 74	458	97%	90%	426 6
WESTSIDE ELEMENTARY	42370	ับ	670	610	91%	90%	603
WESTSIDE HIGH SCHOOL	42371	U	668	595	89%	90%	601 2
NESTWOOD ELEMENTARY	42222	Ü	587	568	97%	90%	5293
NESTWOOD HIGH SCHOOL	42221	U	780	528	68%	80%	824
WHITE STATION ELEM	42290	U	750	372	50%	80%	600
WHITE STATION HIGH	42291	Ш	1,936	364	19%	40%	774 2

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Enity Number 133441 Contact Parson 81 Hazahan			Applicant	Applicant's Form Identifier Phone Number	YR 6 IC 901-476-5475		
-	2	3	4	2	9	7	8
Mana of Eligible School	Entity Nurabon	Urben or Rural U or R	Total # pl Students	Fol Students Effyilie for NSLP	% Shudents  Engible for  NSLP  NSLP  NOLS + Col. 4)	Discount % from Discount Matrix	Neighbed Product  for Catacheding Shaned Discount  {Col. 4 x Col. 7]
WHITE STATION MIDDLE	42331	n	877	208	24%	305	438.5
WHITEHAVEN ELEMENTARY	42277	n.	æ.	472.	74%	80%	512
WHITEHAVEN HIGH	42276	ם	1,860	831	%S7	9,09	1116.7
WHITE'S CHAPEL ELEM	42217	כ	285	274	¥.96	9,06	2565
WHITNEY ELEMENTARY	42377	n	532	511	%96	%06	4788
WILLOW OAKS ELEM	42361	٦	733	443	%09 %	80%	586.4
WINCHESTER ELEMENTARY	42265	٦,	571	548	%96	30%	513.9
WINRIDGE DEMENTARY	221482	ם	802	645	80%	%06	7218
WOODDALE HIGH SCHOOL	42314	ο	1,482	820	% <b>5</b> 5	80%	11866
WOODDALE MIDDLE	42015	φ	1,197	<b>7</b> 66	83%	30%	10773
ADMINISTRATIVE ENTITY (MEMPHIS CITY SCHOOL DISTRICT)	128441	n				83%	
ADMINISTRATIVE ENTITY (BOND BLDG)	234280	٦				83%	
ADMINISTRATIVE ENTITY (FARMILLE WAREHOUSE)	234281	ם ס				95.69	
ADMINISTRATIVE ENTITY (MARTIN LUTHER KING BLDG)	234282	٥		;		83%	
ADMINISTRATIVE ENTITY (MORTH AREA OFFICE)	234285	ם				83%	
ADMINISTRATIVE ENTITY (RIDGEWAY CENTER)	234286	٥		:		87.28	
ADMINISTRATIVE ENTITY (SOUTH AREA OFFICE)	234287	2				83%	
ADMINISTRATIVE ENELTY (TEACHING AND LEARNING ACADEMY)	234304	Ð				83%	
END							
						-	

Enlity Number Contact Person	128441 Ski Hazaton			Applicant Phone Nun	Applicant's Form Identifier Phone Number	YR 5 IC 901-415-5475		
	+	2	3	4	5	6	7	89
	Name of Eligitide School	Entity Number	Unternor Rusel UorR	Total Fol Students	Y of Students Eligible for NSLP	% Students Engible for NSLP Cox 5.4 Col.4)	Decount % from Decount Matrix	Weighed Product for Calculating Shared Discount (Gol 4 x Col 7)
Totals for calculating	akadaring Maighted Average Discount			117,394				67289.8
10c Weighted Average Discours Col 4 total Roand to melengt %)	10c Weigntad Average Discount % for Shared Bervices (Col 8 total devided by Col 4 total Roard to reserve; %)							%60 A